First Grade, Second Quarter

	Reading Comprehension																				
Indicator	**1.1.5.7 Identify purpose(s) of expository text**			**1.1.5.13 Compare information in text with prior knowledge**			**1.1.1.6 Recognize that common text features provide added information**			1.1.5.6a Distinguish important and unimportant information			**1.1.1.7 Recognize and use common text features**			**1.1.5.6b Retell important details in own words**			1.1.5.2 Follow simple written instructions		
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First Grade, Second Quarter

	Word Recognition												Listening Comprehension			Speaking		
Indicator	1.1.4.1 Use common rimes to decode unfamiliar words			4.1.1.2 Monitor text for unknown words			1.1.5.4a Monitor text using fix-up reading strategies to cross-check for meaning			1.1.2.4 Blend one-syllable words given orally			5.1.2.3 Gather and convey information from listening			6.1.2.1 Speak to inform and/or relate experiences		
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First Grade, Second Quarter

	Writing Process					Usage/Grammar/ Punctuation/ Capitalization
Indicator	**3.1.1.1 Group related ideas as a prewriting step of the writing process**	**3.1.6.2 Write descriptions and/or set of directions that follow a logical seq. of events**	**3.1.3.1 Create a piece of writing and conference with the teacher to add ideas**	4.1.2.2 Use language appropriate for specific audience and purpose	3.1.8.1 Write independently for different purposes: To inform	4.1.2.1 Identify and use standard English conventions correctly to communicate clearly
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First Grade, Second Quarter

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