

Fourth Grade, Second Quarter

	Reading Comprehension														
Indicator	1.4.5.4 Know and use different focusing and monitoring reading strategies to comprehend text			1.4.5.6 Summarize text in a manner that reflects the main ideas and significant details			1.4.5.8 Compare information in text with prior knowledge			2.4.2.2 Identify cause and effect relationships in text			1.4.5.7 Determine the author's purpose		
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	Reading Comprehension														
Indicator	1.4.5.5 Recognize the various functions of language to comprehend text			1.4.6.3 Distinguish between facts and opinions			4.4.1.3 Use knowledge of word relationships to determine meaning of unknown words			1.4.5.3 Restate steps in a set of directions, instructions, and procedures			1.4.5.9 Summarize the steps in text to complete a task		
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	Reading Comprehension								
Indicator	1.4.5.11 Identify additional information needed to understand text			1.4.6.2 Distinguish relevant from irrelevant information contained within a text			1.4.6.4 Determine the usefulness of information		
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	Usage/Grammar, Punctuation/ Capitalization						Spelling		
Indicator	3.4.3.2 Proof read to self edit writing using knowledge of standard English conventions of language, proof reading marks, and appropriate print and non-print resources			4.4.2.1 Identify and use standard English conventions correctly to communicate clearly, including sentence structure, punctuation, grammar, usage			4.4.2.3 Spell correctly assigned high frequency and patterned words when writing		
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	Writing Process														
Indicator	3.4.1.1 Create a paragraph that presents effective introductory and concluding sentences and logical sequencing of ideas			3.4.1.2 Create a clear organizing structure with logical or chronological sequencing to help the reader follow the line of thought			3.4.1.3 Connect relevant descriptions in ways that make a topic or message clear to the reader			3.4.2.1 Select and narrow a topic. Develop research questions. Locate sources of information. Use organizational features. Take notes and present information.			3.4.6.2 Write information reports for an intended audience and purpose		
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	Writing Process											
Indicator	3.4.3.1 Improve the organization and consistency in ideas among paragraphs by revising writing based on given criteria and on others' responses			3.4.3.3 Provide an oral or written explanation of decisions about a topic, word choice, and detail			4.4.2.2 Use language appropriate audience, purpose, and context			3.4.5.1 Write friendly letters that address the knowledge of audience through questioning		
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Fourth Grade, Second Quarter

	Science						Social Studies					
Indicator												
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